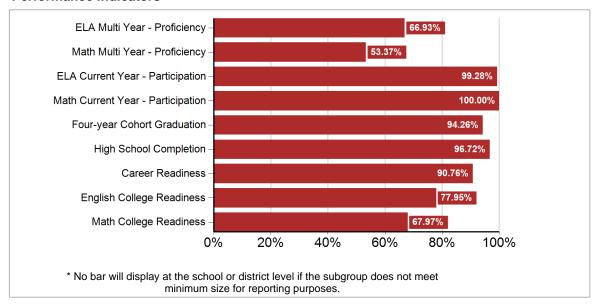
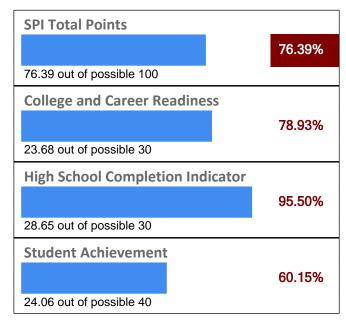
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017 1 of 23



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 38.55

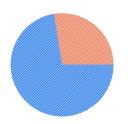
Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 16.00%

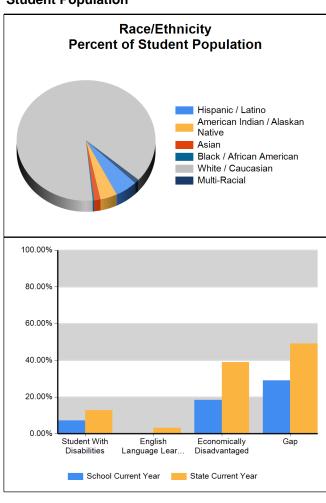
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

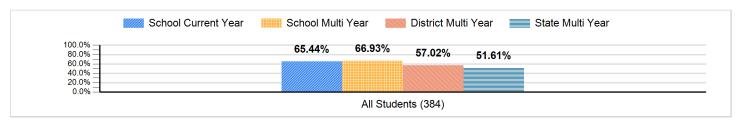




Student Population



Student Achievement: ELA Multi Year - Proficiency



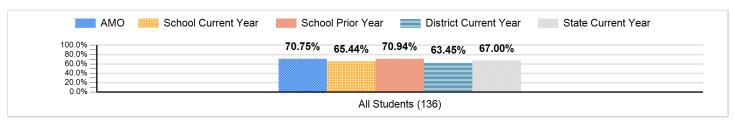
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	384	65.44	66.93	57.02	51.61
Hispanic / Latino	23	*	60.87	48.10	36.83
American Indian / Alaskan Native*	*	*	*	30.56	21.74
Asian*	*	*	*	71.43	47.45
Black / African American*	*	*	*	10.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	342	68.55	67.84	58.65	57.94
Multi-Racial*	*	*	*	50.57	46.30
Student With Disabilities	24	*	20.83	22.33	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	62	35.29	41.94	42.56	34.97
Female	180	62.50	75.00	63.92	57.57
Male	204	68.06	59.80	50.20	45.95
Migrant*	*	*	*	*	14.06
Gap	96	34.48	43.75	40.08	34.54
Non-Gap	288	73.83	74.65	66.85	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



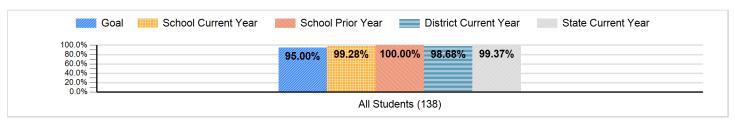
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	136	70.75	65.44	70.94	63.45	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	124	69.37	68.55	72.28	66.67	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	17	58.34	35.29	35.29	31.58	48.94
Female	64	78.25	62.50	93.62	60.87	73.73
Male	72	62.36	68.06	55.71	65.79	60.78
Migrant*	*	*	*	*	*	9.52
Gap	29	57.26	34.48	46.43	32.26	47.35
Non-Gap	107	76.46	73.83	78.65	71.93	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



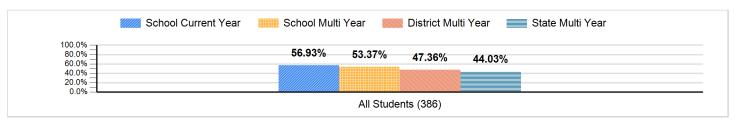
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	138	95.00	99.28	100.00	98.68	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	126	95.00	99.21	100.00	98.54	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	90.91	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	17	95.00	100.00	100.00	95.24	99.32
Female	65	95.00	100.00	100.00	100.00	99.42
Male	73	95.00	98.63	100.00	97.50	99.33
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	96.67	100.00	94.44	99.08
Non-Gap	108	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



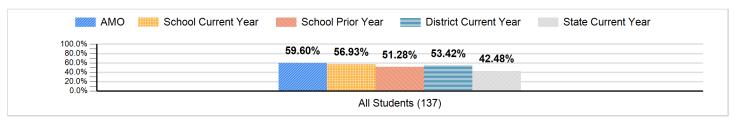
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	386	56.93	53.37	47.36	44.03
Hispanic / Latino	23	*	52.17	36.71	28.11
American Indian / Alaskan Native*	*	*	*	23.15	14.72
Asian*	*	*	*	51.43	41.69
Black / African American*	*	*	*	0.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	344	60.80	54.65	48.99	50.38
Multi-Racial*	*	*	*	44.83	38.67
Student With Disabilities	25	*	8.00	15.84	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	62	29.41	30.65	36.71	28.06
Female	180	50.00	53.89	46.28	43.87
Male	206	63.01	52.91	48.42	44.19
Migrant*	*	*	*	*	9.28
Gap	97	26.67	31.96	33.88	28.14
Non-Gap	289	65.42	60.55	55.18	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



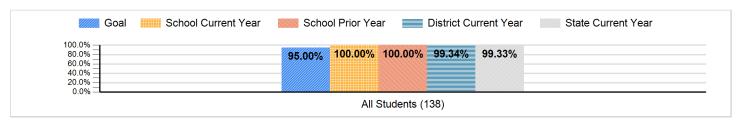
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	137	59.60	56.93	51.28	53.42	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	125	57.63	60.80	53.47	57.14	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	17	46.43	29.41	23.53	26.32	25.47
Female	64	60.15	50.00	61.70	46.38	43.99
Male	73	58.99	63.01	44.29	59.74	41.09
Migrant*	*	*	*	*	*	9.52
Gap	30	50.85	26.67	25.00	25.00	24.18
Non-Gap	107	63.25	65.42	59.55	61.40	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

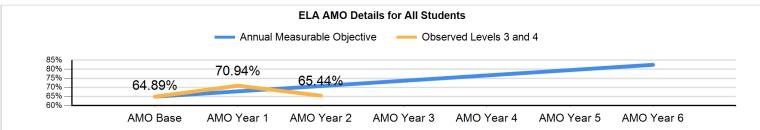
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	138	95.00	100.00	100.00	99.34	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	126	95.00	100.00	100.00	99.27	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	17	95.00	100.00	100.00	95.24	99.19
Female	65	95.00	100.00	100.00	100.00	99.35
Male	73	95.00	100.00	100.00	98.75	99.31
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	97.22	98.99
Non-Gap	108	95.00	100.00	100.00	100.00	99.52

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AMO Target: ELA

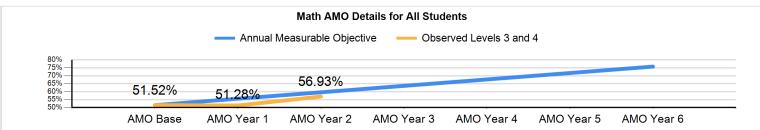


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	64.89%	67.82 %	70.75 %	73.68 %	76.61 %	79.54 %	82.45 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	63.25%	66.31 %	69.37 %	72.43 %	75.49 %	78.55 %	81.63 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	
Other Groups									
Female	2014-2015	73.91%	76.08 %	78.25 %	80.42 %	82.59 %	84.76 %	86.96 %	
Male	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %	
Non-Gap	2014-2015	71.74%	74.10 %	76.46 %	78.82 %	81.18 %	83.54 %	85.87 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



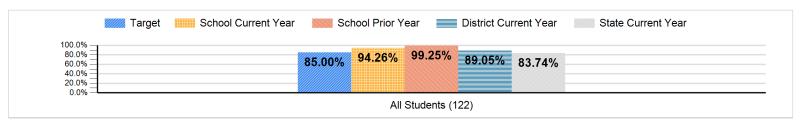
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.52%	55.56 %	59.60 %	63.64 %	67.68 %	71.72 %	75.76 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.15%	53.39 %	57.63 %	61.87 %	66.11 %	70.35 %	74.58 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Other Groups	•						•	
Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	50.79%	54.89 %	58.99 %	63.09 %	67.19 %	71.29 %	75.40 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.03%	45.94 %	50.85 %	55.76 %	60.67 %	65.58 %	70.52 %
Non-Gap	2014-2015	55.91%	59.58 %	63.25 %	66.92 %	70.59 %	74.26 %	77.96 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



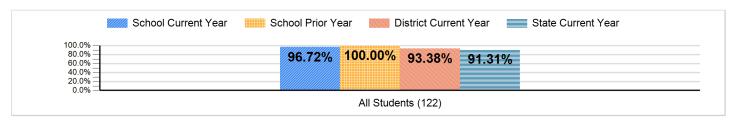
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	122	85.00	94.26	99.25	89.05	83.74
Hispanic / Latino	10	85.00	100.00		100.00	70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	104	85.00	93.27	100.00	88.14	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	13	85.00	84.62	95.24	75.00	66.92
Female	50	85.00	96.00	100.00	91.23	86.85
Male	72	85.00	93.06	98.48	87.50	80.94
Migrant	*	85.00				61.90
Gap	28	85.00	89.29	96.88	81.25	67.84
Non-Gap	94	85.00	95.74	100.00	91.43	94.15

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High School Completion



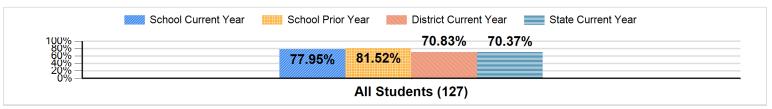
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	122	96.72	100.00	93.38	91.31
Hispanic / Latino	11	100.00		100.00	82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	102	96.08	100.00	92.98	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	16	81.25	100.00	77.78	81.94
Female	52	96.15	100.00	92.98	92.41
Male	70	97.14	100.00	93.67	90.31
Migrant	*				63.16
Gap	31	90.32	100.00	85.71	82.58
Non-Gap	91	98.90	100.00	96.04	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	127	77.95	81.52	70.83	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	113	76.11	80.95	69.53	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	20	65.00	73.33	65.00	51.40
Female	67	92.54	86.67	81.01	77.09
Male	60	61.67	76.60	58.46	63.38
Migrant*	*	*	*	*	0.00
Gap	31	64.52	70.00	58.82	49.06
Non-Gap	96	82.29	84.72	74.55	80.40

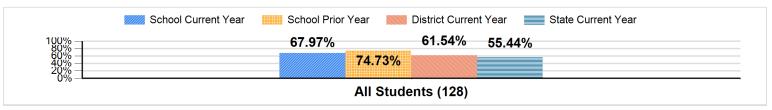
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	128	67.97	74.73	61.54	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	114	64.91	74.70	59.06	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	20	45.00	50.00	45.00	33.13
Female	67	73.13	75.56	64.10	56.98
Male	61	62.30	73.91	58.46	53.84
Migrant*	*	*	*	*	0.00
Gap	31	51.61	57.89	47.06	31.94
Non-Gap	97	73.20	79.17	66.06	66.47

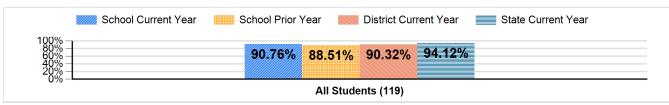
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	119	90.76	88.51	90.32	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	108	90.74	88.75	90.27	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	19	84.21	93.33	84.21	91.24
Female	60	93.33	89.36	93.75	95.06
Male	59	88.14	87.50	86.67	93.13
Migrant*	*	*	*	*	*
Gap	29	82.76	80.00	82.76	89.24
Non-Gap	90	93.33	91.04	92.63	96.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	138	15.94	18.12	31.88	33.33	0.72	0.00	11.48	19.67	41.80	27.05	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	126	15.08	15.87	32.54	35.71	0.79	0.00	9.62	19.23	41.35	29.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	29.41	35.29	23.53	11.76	0.00	0.00	42.11	26.32	26.32	5.26	0.00	0.00	
Female	65	15.38	21.54	27.69	35.38	0.00	0.00	2.13	4.26	55.32	38.30	0.00	0.00	
Male	73	16.44	15.07	35.62	31.51	1.37	0.00	17.33	29.33	33.33	20.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	30	33.33	30.00	23.33	10.00	3.33	0.00	31.25	28.13	34.38	6.25	0.00	0.00	
Non-Gap	108	11.11	14.81	34.26	39.81	0.00	0.00	4.44	16.67	44.44	34.44	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	18.54	17.88	31.13	31.13	1.32	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	18.25	15.33	32.12	32.85	1.46	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	72.73	9.09	9.09	0.00	9.09	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	33.33	33.33	19.05	9.52	4.76	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	15.49	22.54	28.17	33.80	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	21.25	13.75	33.75	28.75	2.50	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	36.11	27.78	19.44	11.11	5.56	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	13.04	14.78	34.78	37.39	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

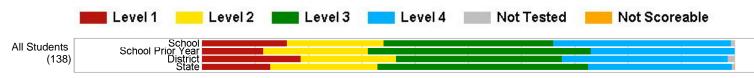
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	138	15.94	18.12	31.88	33.33	0.72	0.00	11.48	19.67	41.80	27.05	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	126	15.08	15.87	32.54	35.71	0.79	0.00	9.62	19.23	41.35	29.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	29.41	35.29	23.53	11.76	0.00	0.00	42.11	26.32	26.32	5.26	0.00	0.00	
Female	65	15.38	21.54	27.69	35.38	0.00	0.00	2.13	4.26	55.32	38.30	0.00	0.00	
Male	73	16.44	15.07	35.62	31.51	1.37	0.00	17.33	29.33	33.33	20.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	30	33.33	30.00	23.33	10.00	3.33	0.00	31.25	28.13	34.38	6.25	0.00	0.00	
Non-Gap	108	11.11	14.81	34.26	39.81	0.00	0.00	4.44	16.67	44.44	34.44	0.00	0.00	

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			District Cu	rrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.54	17.88	31.13	31.13	1.32	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	18.25	15.33	32.12	32.85	1.46	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	72.73	9.09	9.09	0.00	9.09	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	33.33	33.33	19.05	9.52	4.76	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	15.49	22.54	28.17	33.80	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	21.25	13.75	33.75	28.75	2.50	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	36.11	27.78	19.44	11.11	5.56	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	13.04	14.78	34.78	37.39	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

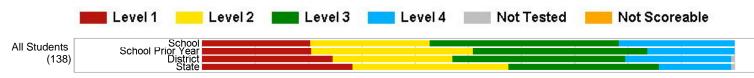
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	138	20.29	22.46	35.51	21.74	0.00	0.00	20.49	30.33	32.79	16.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	126	19.05	19.84	38.10	23.02	0.00	0.00	17.31	30.77	34.62	17.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	41.18	23.53	5.88	0.00	0.00	57.89	21.05	15.79	5.26	0.00	0.00
Female	65	21.54	27.69	32.31	18.46	0.00	0.00	12.77	25.53	44.68	17.02	0.00	0.00
Male	73	19.18	17.81	38.36	24.66	0.00	0.00	25.33	33.33	25.33	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	40.00	33.33	20.00	6.67	0.00	0.00	50.00	28.13	18.75	3.13	0.00	0.00
Non-Gap	108	14.81	19.44	39.81	25.93	0.00	0.00	10.00	31.11	37.78	21.11	0.00	0.00

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•													
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	24.50	22.52	32.45	19.87	0.66	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	23.36	19.71	35.04	21.17	0.73	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	72.73	18.18	9.09	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	33.33	38.10	19.05	4.76	4.76	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	25.35	28.17	29.58	16.90	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	23.75	17.50	35.00	22.50	1.25	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	41.67	33.33	16.67	5.56	2.78	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	19.13	19.13	37.39	24.35	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

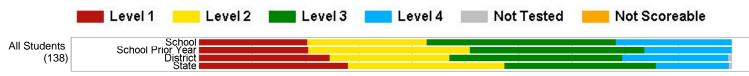
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	138	20.29	22.46	35.51	21.74	0.00	0.00	20.49	30.33	32.79	16.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	126	19.05	19.84	38.10	23.02	0.00	0.00	17.31	30.77	34.62	17.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	41.18	23.53	5.88	0.00	0.00	57.89	21.05	15.79	5.26	0.00	0.00
Female	65	21.54	27.69	32.31	18.46	0.00	0.00	12.77	25.53	44.68	17.02	0.00	0.00
Male	73	19.18	17.81	38.36	24.66	0.00	0.00	25.33	33.33	25.33	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	40.00	33.33	20.00	6.67	0.00	0.00	50.00	28.13	18.75	3.13	0.00	0.00
Non-Gap	108	14.81	19.44	39.81	25.93	0.00	0.00	10.00	31.11	37.78	21.11	0.00	0.00

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	24.50	22.52	32.45	19.87	0.66	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	23.36	19.71	35.04	21.17	0.73	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.73	18.18	9.09	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	33.33	38.10	19.05	4.76	4.76	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.35	28.17	29.58	16.90	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	23.75	17.50	35.00	22.50	1.25	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	41.67	33.33	16.67	5.56	2.78	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	19.13	19.13	37.39	24.35	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.